

Name: \_\_\_\_\_

Due Date: Friday, March 28th

# March Book Report

American History

This month we will read a non-fiction (information) book about a real event, real person, or real group of people. This is NOT historical fiction. Choose from the following events or topics that are discussed this year in Social Studies.

- |  |                               |                            |
|--|-------------------------------|----------------------------|
| French and Indian War                                      | Boston Tea Party              | Boston Massacre            |
| The Intolerable Acts                                       | Declaration of Independence   | Revolutionary War          |
| Constitution   | Bill of Rights                | Branches of Government     |
| The White House  | The Nation's Capitol Building | The Great Seal of the U.S. |
| The War of 1812  | The Louisiana Purchase        | Our National Anthem        |
| Any of the first 7 Presidents of the United States         |                               | Westward Expansion         |
| American Reform Movements and Reformers of the early 1800s |                               | Mountain Men               |
| Any other topic approved by Ms. Hall or Miss Johnson       |                               |                            |

Your book can have pictures, and has no page requirement, but it must be on a 4<sup>th</sup> grade or higher grade level.

	Points Possible	Points Earned
Written Report	18	
Attributes of Quality Literature	12	
Precise Cursive	5	
Complete Sentences	5	
On Time	5	
<b>Total</b>	<b>45</b>	

## Written Report

*\*Remember to capitalize, punctuate, and use precise handwriting.  
Write in complete sentences, in cursive!*

1. Book Title: \_\_\_\_\_
2. Author: \_\_\_\_\_
3. Number of Pages: \_\_\_\_\_
4. Publisher: \_\_\_\_\_
5. Date of Publication: \_\_\_\_\_
6. Is this book a Narrative, Informative, or Informative-Narrative? \_\_\_\_\_

### MAJOR TOPIC

7. The topic sentence of an information book is either stated, or implied (not directly stated). If it is stated, find the sentence and write it on the lines below. If it is not stated, use your own words to sum up what this book is about. Use a complete sentence.

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## SUPPORTING FACTS AND DETAILS

Use the lines below to state 4 facts that support your topic sentence (prove that this is really the topic)

8. \_\_\_\_\_

\_\_\_\_\_

9. \_\_\_\_\_

\_\_\_\_\_

10. \_\_\_\_\_

\_\_\_\_\_

11. \_\_\_\_\_

\_\_\_\_\_

12. What is the most interesting new information you learned from this book?  
(complete sentence[s]!) \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## ATTRIBUTES OF QUALITY LITERATURE

Below is one of the 5 attributes of quality literature. Please fill out information about it *using complete sentences*.

**Language: Is the language vivid, descriptive, and precise? Could you picture what was happening? Could you illustrate it?**

List 3 examples from the text of good, descriptive language (quote directly from the text):

13. \_\_\_\_\_

\_\_\_\_\_

14. \_\_\_\_\_

\_\_\_\_\_

15. \_\_\_\_\_

\_\_\_\_\_